

# SETT Grid with Example Questions (SETT created by joyzabala.com)

Student	Environment	Task	Tool
<p><i>Things about the student- what makes them tick, things they like, what do you need to keep in mind that is specific to that student (5-10 min)</i></p>	<p><i>What supports are available in different environments- what is working? (5-10 min)</i></p>	<p><i>1) What tasks or skills are needed to be increased? What are the holes in the current abilities that will be targeted? Get specific. Spend time in this area, it will drive your data. (15-30 min)</i></p> <p><i>2) If you have a lot of tasks (skills), you may need to narrow them down to 1-3. As a team use these tasks to come up with an evaluation question (or one per task) that you will use to collect data. For example, if your area is functions of language, an evaluation question could be; what system will allow Student to increase the number of functions of language used to at least 3 different functions in a week? Then collect data on that question.</i></p>	<p><i>1) What tool features are needed to meet the areas identified under tasks? For example, if you increase the functions of language, you would need a system that has the ability to include questions, comments, etc. Don't name devices, just features. This is also a time of brainstorming, so no judgments when you are first doing this column. (15-30 min)</i></p> <p><i>2) After brainstorming, go through and discuss these as a group. Now you can judge and cross things off, and add specific names of tools. As a group come up with a plan of what tools the team feels are the best match of features to the tasks that were identified.</i></p> <p><i>3) Create a plan for implementing these tools which may include an evaluation or assessment.</i></p>